Visual perception of skeletal class and biotype in Spain

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SUMMARY The aim of this study was to determine and compare the visual accuracy of students and experienced orthodontists in distinguishing the different skeletal classes and facial biotypes using only lateral photographs. A group of 19 orthodontic students (4 males and 15 females, aged between 23 and 30 years) and 9 experienced orthodontists (three males and six females, aged between 30 and 56 years) were shown a slide presentation of 100 (50 males and 50 females) patients aged between 8 and 42 years and were asked to indicate the skeletal class and the facial biotype of each subject. Data were analysed using a one-way repeated measures analysis of variance, with Bonferroni *post hoc* adjustment for multiple testing. *P*-values less than 0.05 were considered statistically significant.

Only 32.75 per cent of the participants identified the facial biotype of the patients with respect to Rickett's vertical (Vert) pattern and 47.96 per cent the skeletal class. The students performed better than the experienced orthodontists (P < 0.05) but only for skeletal class. The results indicate that lateral photographs are not sufficient for determining the skeletal class or facial biotype of patients.

Introduction

Intra- and extraoral photographs taken before orthodontic treatment form an essential part of patient's records. Clinical records are completed with study models, lateral cephalograms, dental pantomographs, and different cephalometrics (Steiner, 1953; Ricketts, 1961; McNamara, 1984). These sources of data offer useful information about the malocclusion and aid in treatment planning (Graber and Vanarsdall, 2000; Proffit and Fields, 2000).

Many studies have been published regarding the quality of clinical photographs (Meredith, 1997; Sandler and Murray, 2002; Decker, 2004; Kula et al., 2004; Palomo et al., 2004; McKeown et al., 2005; Bister et al., 2006; Sandler et al., 2009) and a few have investigated the photographic analysis of certain angular widths and lengths (Ferrario et al., 1993; Fernández-Riveiro et al., 2002, 2003; Fariaby et al., 2006). Measurements made on photographs have been compared with stereophotogrammetry and anthropometry (Ghoddousi et al., 2007). Zhang et al. (2007), who compared photographs with cephalometrics, concluded that correlations between measurements made on lateral photographs and lateral radiographs were only moderate. Bishara et al. (1995a,b), who used photography to assess the reliability of facial change after orthodontic treatment, concluded that frontal photographic measurements were more reliable than those obtained from lateral photographs and that linear measurements were more reliable than angular measurements. Takada et al. (2000), who created an inference modelling of human visual judgement of sagittal jaw-base relationship based on cephalometry, stated that excessive labial or palatal inclinations of the upper central incisors, dental bimaxillary protrusion, increased mandibular effective length, and lower anterior face height influence human visual judgement of the antero-posterior skeletal relationship.

Photographs of patients have also been used to evaluate aesthetics (Maple *et al.*, 2005; Kiekens *et al.*, 2008; Lane and Harrel, 2008; Shafiee *et al.*, 2008; Schabel *et al.*, 2009a,b; Oh *et al.*, 2009). Recently, three-dimensional systems have provided a new useful tool (Lane and Harrel, 2008; Plooij *et al.*, 2009) but norms are yet to be established for this technology.

Since Broadbent (1931), standardized cephalometric analysis has been used extensively for diagnosis and treatment planning. On the other hand, Atchison *et al.* (1991), Han *et al.* (1991), and Hansen and Bondemark (2001) have shown that lateral cephalograms do not significantly affect treatment planning.

Nevertheless, most studies do not address the issue of perception of the malocclusion when viewing a lateral photograph. The aim of this research was to evaluate the accuracy of both students and experienced orthodontists in distinguishing the different skeletal classes and facial biotypes, using only lateral photographs.

There are three basic facial biotypes: brachyfacial, mesofacial, and dolichofacial. Brachyfacial describes a horizontal growth pattern, dolichofacial a vertical growth pattern (Ricketts, 1960), and mesofacial a well-balanced

face with harmonious musculature and a pleasant soft tissue profile (Clark, 2002).

Subjects and methods

The present research was approved by the Research Ethics Committee of the Faculty of Health Sciences. University Rey Juan Carlos, Madrid, Spain. It was a cross-sectional study carried out by 9 (three males and six females, aged between 30 and 56 years) experienced orthodontists (with more than 3 years orthodontic experience) and 19 (4 males and 15 females, aged between 23 and 30 years) master of orthodontic students (four first-, seven second-, and eight third-year students, all female, except for two first-year, one second-year, and one third-year student) who volunteered to participate in this study. Participants were shown a computer presentation of 100 lateral photographs of patients (50 males and 50 females aged between 8 and 42 years) who attended the Dental Clinic of Rey Juan Carlos University, Madrid. These patient's facial biotype and skeletal class had been previously diagnosed using Ricketts (1961) lateral cephalometric analysis (standard pattern) by an experienced orthodontist (MMC) who manually identified the landmarks. The computer software Nemoceph® NX 2005 (Nemotec, Madrid, Spain) was then used to complete the Ricketts lateral cephalometric analysis in order to identify the skeletal class and facial biotype of the patients. The landmark identification and cephalometric analysis were repeated after a period of 1 month. Whenever the biotype according to the Vert or skeletal class varied, the lateral photograph was not included in the slide presentation. This occurred for three subjects resulting in three new patients being added to the slide presentation. To determine the facial biotype with the Vert (Ricketts et al., 1982), information on the following variables is required: facial depth [(Ricketts norm: 87 degrees, standard deviation (SD) 3 degrees), facial axis (norm: 90 degrees, SD 3 degrees), mandibular arch (norm: 26 degrees, SD 4 degrees), mandibular plane (norm: 26 degrees, SD 4 degrees), and lower face height (norm: 47 degrees, SD 4 degrees)]. Subsequently, the difference between the patient value and Ricketts norm is divided between the SD for each measurement, with a minus sign if the deviation goes to dolichofacial or a plus sign if the measurement tends do brachyfacial. The results for each value were summed and divided by five. The resulting number is the Vert. Facial biotype was classified as mesofacial (proportioned) when the value was between -0.5 and +0.5, over +0.5 as a brachyfacial (horizontal growth) pattern, and below -0.5 as dolichofacial (vertical growth).

There were 53 brachyfacial, 22 mesofacial, and 25 dolichofacial patients. For skeletal class, there were 42 Class I, 41 Class II, and 17 Class III patients in the slide presentation. Each photograph was numbered to avoid confusion and there was no time limit to complete the

questionnaire. The participants were asked to classify the skeletal class and facial biotype according to Ricketts Vert just by observing the photographs. The questionnaires were collected and identification rate was measured twice by two different operators (MMC and INS) to avoid errors.

Lateral photographs of each subject were taken with a digital camera (Reflex Olympus E-330®; Shinjuku-ku, Tokyo, Japan). Each subject was photographed 5 ft from the camera with the head in natural posture and the lips at rest with the right side of the face towards the experienced orthodontist (MMC) who took all the profile photographs. The Frankfort plane was approximately parallel to the floor. The radiographs were digitized and processed using the cephalometric software Nemoceph® NX 2005. Data expressing the percentage of concordance with respect to the standard pattern were analysed using one-way repeated measures analysis of variance, with Bonferroni post hoc adjustment for multiple testing using Prism Software Version 3.0 for Windows (San Diego, California, USA). Estimates were made using the 'svy' (survey commands) function of the Prism 3.0 program, which enabled incorporation of sampling design and weights into all statistical calculations. Statistical significance was set at P <0.05 (two-tailed).

Results

Table 1 shows that only 32.75 per cent of participants correctly identified the facial biotype of the patients with respect to the Ricketts (vert) pattern. Students performed slightly better than experienced orthodontist at identifying the facial biotype, although the differences were not statistically significant (P > 0.05).

A brachyfacial biotype was the most difficult to identify (19.95 per cent; P < 0.05) versus dolichofacial (49.15 per cent), as well as mesofacial (43.18 per cent). This was true for the three groups (all, students, and experienced orthodontists; P < 0.05). No statistically significant differences were found between mesofacial and dolichofacial types for any of the three groups (P > 0.05).

Table 1 also shows that third-year students had better results than first-year students (P < 0.05) but these differences were only significant for mesofacial and dolichofacial patterns (P < 0.05). The differences between the second-year students were not significant (P > 0.05). No differences between each course year students were found for brachyfacial patterns (P > 0.05).

The gender differences for facial biotype were not statistically significant (P > 0.05), but for dolichofacial patterns, females performed better than males (P < 0.05; Table 1).

Only 47.96 per cent correctly identified the skeletal class of the patient (Table 2). Class II was the easiest to identify. This was true for the three groups (all, students, and experienced orthodontists; P < 0.05).

Group	Total	Dolichofacial	Mesofacial	Brachyfacial	
All (%), $n = 28$	32.75	49.14	43.18	19.95	
Male (%), $n = 7$	32.14	38.86	42.86	24.53	
Female (%), $n = 21$	32.95	52.57	43.29	18.42	
Students (%), $n = 19$	33.00	53.68	42.11	19.46	
Subgroup					
First-year students (%), $n = 4$	25.25	39.00	32.95	15.57	
Second-year students, (%) $n = 7$	34.43	56.57	39.61	21.83	
Third-year students, $(\%) n = 8$	35.63	58.50	48.86	19.34	
Experienced Orthodontists (%), $n = 9$	32.22	39.56	45.45	20.96	

Table 1 Visual discrimination of facial biotype (expressed as a percentage of the identification rate) using photographs.

Table 2 Eye discrimination of skeletal class (expressed as a percentage of the identification rate) using photographs.

Group	Total	Class I	Class II	Class III
All (%), $n = 28$	47.96	39.46	60.71	36.76
Male (%), $n = 7$	43.43	34.01	59.23	28.57
Female (%), $n = 21$	49.48	41.27	61.21	39.50
Students (%), $n = 19$	50.63	39.97	63.80	43.03
Subgroup				
First-year students (%), $n = 4$	34.75	32.14	38.42	7.35
Second-year students (%), $n = 7$	54.71	38.78	68.29	61.34
Third-year students (%), $n = 8$	55.00	44.94	72.56	44.85
Experienced orthodontists, (%) $n = 9$	42.33	38.36	54.20	25.53

The results for first-year students were poorer than for the second- and third-year students (P < 0.05). Students performed better than experienced orthodontists (P < 0.05). No gender differences were found for skeletal class (P > 0.05). Both males and females were better at identifying Class II (P < 0.05; Table 2).

Considering the identification of skeletal classes individually, for Class I, no statistically significant differences were found between the three groups of students (first, second, and third year; P > 0.05). Regarding Class II patients, no differences were found between the second- and third-year students (P > 0.05) but both second- and third-year students were better than first year students (P < 0.05). For Class III patients, first-year students performed better than second- and third-year students (P < 0.05), but, interestingly, second-year students performed significantly better than third-year students (P < 0.05). First-year students' identification of Class III was significantly poorer than for Class II or Class I (P <0.05). The second-year group showed no differences between identification of Class I or Class III (P > 0.05; Table 2).

A Class II skeletal pattern was the easiest to determine (P < 0.05) but no differences were found between Class I and Class III subjects. Determination of Class II was 60.71 per cent versus Class I (39.46 per cent) and Class III (36.76 per cent). Skeletal class was easier to determine than facial biotype (P < 0.05).

Discussion

The purpose of this study was to determine if orthodontists and orthodontic students could accurately determine the skeletal classes and facial biotypes of patients using only lateral photographs. It is difficult to compare this study with others as no similar articles were found in the literature.

Takada *et al.* (2000) studied the variables that influenced the subjective classification of sagittal jaw relationship. The differences compared with the present study are that they gave the participants the full records (including lateral radiographs) and that the sample was divided between patients whose classification of the antero-posterior jaw relationship could be made with certainty (58.53 per cent) and those cases (46 per cent) where one or two examiners felt unable to give such a judgement with any confidence.

In the present study (with the limitation that only lateral photographs were shown and not lateral radiographs), 47.96 per cent correctly identified the skeletal class, which is slightly lower than in the study of Takada *et al.* (2000). Those authors also pointed out that the degree of prominence of the chin and the overall inclination of the anterior contour of the symphysis between pogonion and menton influence the judgement of the orthodontist. The present results also show that brachyfacial patterns with more prominent chins are more difficult to identify, which is in accordance with the findings of Takada *et al.* (2000).

Zhang *et al.* (2007) found a moderate correlation between cephalometric and facial photographic measurements of craniofacial form. They reported that vertical landmarks in photographs are not as influenced by the soft tissues; they correlate more than antero-posterior points. SNA did not correlate between photography and cephalometry. Nevertheless, it was found out that skeletal class, which is an antero-posterior parameter, was more easily identified than biotype (47.96 versus 32.75 per cent), which is more related to the vertical plane. This could mean that there is a difference between perception of the vertical plane and real measurements even if they are carried out on photographs.

The main limitation of this study is that the photographs were not divided into Class II, Class III, or dolicho and brachyfacial pattern according to the SDs. It would be interesting to determine for future studies if a Class II with a SD of 3 is easier to identify than a Class II with a SD of 1. The ages of the patients were also not specified to participants, which could lead to confusion. Another limitation was the small number of participants. In spite of these limitations, the findings demonstrate limits in perception of malocclusion evident when using only a lateral photograph.

Conclusions

Although lateral photographs can be helpful, they seem unreliable for determining the skeletal class or facial biotype of a patient. Dolichofacial and mesofacial patterns were easier to discriminate, while a brachyfacial type was significantly the most difficult to identify. A Class II was the most recognizable skeletal class from a lateral photograph and a Class III the least recognizable.

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