

The IJP Workshops for Young Prosthodontic Educators

The second Karlsruhe and first Seoul workshops took place in October 2008 and April 2009, respectively. Both were very well received—a strong endorsement of this journal's ongoing initiatives to expand the scope of the editorial team's role in advancing international prosthodontic scholarship. Thirty-six early- to mid-career educators in the discipline participated in each workshop, with a global-wide representation at the Karlsruhe event and an all-Asian one in Korea. The respective faculties were made up of Australian, European, and North American clinical educators for the European assignment; while Korean, Japanese, Taiwanese, and Chinese colleagues paired off with representatives from the original Karlsruhe group for the Seoul one.

Winfried Walther and Sang-Wan Shin partnered the IJP workshop committee (John Hobkirk, Sree Koka, and myself) on their respective home bases and provided outstanding organizational support and hospitality. The International College of Prosthodontists played its usual exemplary role in underwriting part of the expense of the Karlsruhe workshop, with Nobel Biocare once again providing the major part of the financing. The ICP also joined the Asian Society of Prosthodontics to underwrite the costs of the Seoul workshop—additional proof of the extraordinary generosity and commitment from both the industry and these special prosthodontic organizations. Theirs are gestures that can only be matched by the support of the respective participating faculties to

share their knowledge and time on a pro bono basis—a result that can only be summed in the often referred to, but infrequently encountered, real “win-win” situation. We are all richer for the experience and continue to look forward to similar international clinical educational synergies in the future.

A pictorial selection of the two case histories selected for both workshops are included in this issue, together with introductory narratives and short versions of some of the presentations. The remit for the workshop presenters specified that their papers would not undergo this journal's routine reviewing protocol since the objective was simply to provide a preliminary broad and general context for the seminar discussions related to the two case histories. The entire editorial team continues to regard the overall exercise as a “moveable feast”—a synthesis of fact and information that offers much scope for intellectual provocation and ensuing debate. We also seek to encourage young prosthodontic educators from around the world to look out for announcements of forthcoming workshops and consider coming to Karlsruhe or other selected locations.

We will be looking forward to meeting you!

George Zarb
Editor-in-Chief



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