

I.T.S DENTAL COLLEGE, HOSPITAL & RESEARCH CENTRE

47, Knowledge Park-III, Greater Noida

B.D.S 1st year – 2011 Batch

First Internal Assessment

Subject: Physiology/Biochemistry

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1. Attempt all questions.
2. Draw neat, well labelled diagrams wherever necessary.
3. Answer all the questions in one sheet only.

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19.01.12
Time: 3.0 hrs.

PART-A

M.M: (40)

- Q. 1 Discuss the regulation of Respiration.
- Q. 2 **Write briefly on:**
- a) Excitation contraction coupling in a skeletal muscle
 - b) Mechanism of Blood coagulation
- Q. 2 **Draw well labelled diagrams showing-**
- a) O₂ – Hb dissociation curve
 - b) Lung volumes & capacities
 - c) Compound action potential
 - d) FEV₁ in obstructive and restrictive lung disorder
- Q. 3 **Compare and contrast the following:-**
- a) Adult and fetal haemoglobin
 - b) Hypoxic Hypoxia and anaemic hypoxia
 - c) Red and White skeletal muscle
- Q. 5 **Write short notes on-**
- a) Wallisian Degeneration
 - b) Respiratory distress syndromes
 - c) Haldane's effect
 - d) Nerve growth factor
 - e) Strength duration curve

[6]

4X2=[8]

2.5X4=[10]

2X3=[6]

2X5=[10]

PART-B

M.M: [30]

- Q. 1 Define Carbohydrate & differentiate between monosaccharides, oligo saccharides & polysaccharides. What are the structural different between amylase & amylobectin?
- Q. 2 What are lipids? Explain the biological importance & classify them. Explain compound lipids.
- Q. 3 **Write short notes on any 04 -**
- a) Triglycerides
 - b) Collagen
 - c) Essential Amino acids
 - d) Significance of HMP shunt
 - e) Urea cycle
- Q. 4 **Differentiate any 02 -**
- a) Competitive & non-competitive inhibition
 - b) Coenzymes & isoenzymes
 - c) Gangliosides & cerebroside

[6]

3X4=[12]

3X2=[6]

3X2=[6]

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BDS 1st Year (2011 Supplementary Batch)

Subject: Physiology/Biochemistry

Final Internal Assessment Examination

- Attempt all questions
- Draw neat and well labelled diagram wherever required
- Use separate sheet for Part A and Part B

Time: 3 hrs
M.M. – [35]

PART - A

- Q. 1 Define Cardiac output. Discuss the regulation of Cardiac output. [8]
- Q. 2 Write briefly on- 4X2=[8]
- a) Oxygen transport in Blood
- b) Counter Current Mechanism
- Q. 3 Write short notes on- 2.5X4=[10]
- a) Deglutition
- b) Hypothyroidism
- c) Light Reflex
- d) Parkinson's Disease
- Q. 4 Compare and contrast the following- 3X3=[9]
- a) Diabetes Mellitus & Diabetes Insipidus
- b) Conditioned Reflex and unconditioned Reflex
- c) Proliferative & Luteal phase of Menstrual cycle

PART - B

- Q. 1 Enumerate the Factors that influence the absorption of calcium. Give in detail how Blood Calcium levels are regulated? [6]
- Q. 2 a) Describe the sources, biochemical functions, RDA & deficiency manifestations of Vit. D [5]
- b) Differentiate between Rickets & Osteomalacia [2]
- Q. 3 Explain HMP shunt & mention its significance. [7]
- Q. 4 Define BMR. Enumerate the factors affecting it. [5]
- Q. 5 Write short notes on any 5 - 2X5=[10]
- a) ~~Clinical~~ significance of isoenzymes
- b) ~~Essential~~ fatty acids
- c) ~~Sickle~~ cell Anemia
- d) ~~Replication~~ fork
- e) ~~Hyper~~thyroidism
- f) NH₃ toxicity

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47, Knowledge Park-III, Greater Noida

BDS 1st year (Reg. Batch)

Final Internal Assessment Examination

Subject: Physiology/Biochemistry

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- Attempt all questions
- Use separate sheet for Part A & Part B
- Draw neat and well labelled diagram wherever required

10.09.2012
Time: 3 hrs
M.M. – [60]

PART - A

- Q. 1 Discuss the regulation of arterial blood pressure. [6]
- Q. 2 Write briefly on: 4X2=[8]
- a) Juxta glomerular apparatus and its functions
- b) Sensory / Ascending Pathways and Sensory Homunculus
- Q. 3 Compare and contrast the following: 2.5X4=[10]
- a) Hypofunction and hyperfunction of growth hormone in young and adult
- b) Bohr's effect and Haldane's effect
- c) Red and white muscle
- d) Nerve deafness and conduction deafness
- Q. 4 Write short notes on: 2X3=[6]
- a) Enzymes of pancreatic juice and their functions
- b) Action Potential and its ionic bases
- c) Spermatogenesis and factors affecting it

PART - B

- Q. 1 Draw TCA Cycle. What are the normal values of blood glucose? How is blood sugar level regulated in our body? [7]
- Q. 2 What are Proteins? What are the functions of Protein in our body & what is the structural organization of Protein in the body? [7]
- Q. 3 Describe Sources, functions, requirement & deficiency manifestation of Vit. A. [6]
- Q. 4 Describe the following: 2.5X2=[5]
- a) β - Oxidation of fatty acids
- b) Glycogen storage disease
- Q. 5 Write short notes on any two: 2.5X2=[5]
- a) Diagnostic significance of isoenzymes
- b) Metabolic Role of Calcium
- c) Hypothyroidism & Hyperthyroidism
- d) Replication

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B.D.S 1st – Regular Batch

Second Internal Assessment

Subject: Physiology / Biochemistry

1. Attempt all questions.
2. Draw neat, well labelled diagrams wherever necessary.
3. Use separate sheet for Part-A & part-B.

Date: 24.05.12

Time: 3.0 hrs.

M.M: (70)

PART-A

- Q. 1 What is normal serum calcium level? Discuss its hormonal regulation. [6]
- Q. 2 Discuss the regulation of cardiac output. [6]
- Q. 3 Write briefly on:- [4x2=8]
- a) Ovarian changes during normal menstrual cycle.
 - b) Composition and functions of pancreatic juice.
- Q. 4 Compare and contrast:- [3x4=12]
- a) Hypothyroidism in young and adult.
 - b) Segmentation and peristalsis.
 - c) FEV₁ in obstructive and restrictive diseases.
 - d) Baroreceptors and chemoreceptors.
- Q. 5 Write short notes on:- [2x4=8]
- a) Spermatogenesis.
 - b) ECG in Lead II
 - c) Lactation
 - d) Shock

PART-B

- Q. 1 Enumerate the factors that influence the absorption of calcium. Give in details how blood calcium level are regulated? [6]
- Q. 2 a) Describe sources, biochemical functions. RDA & deficiency manifestations of vitamin A. [6]
- b) Differentiate between Rods & Cones.
- Q. 3 Define BMR. Explain the factors that affect BMR. [6]
- Q. 4 Differentiate between any three:- [2x3=6]
- a) Rickets & Osteomalacia
 - b) Kwashiorkor & Marasmus
 - c) Competitive & Non-competitive inhibition
 - d) Cerebrosides & Gangliosides
- Q. 5 Write short notes on any three:- [2x3=6]
- a) IgA
 - b) Fatty Liver
 - c) Dietary fibres
 - d) Oxygen dissociation curve

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