

ITS DENTAL COLLEGE, HOSPITAL & RESEARCH CENTRE
DEPARTMENT OF PEDODONTICS & PREVENTIVE DENTISTRY

BDS, 1st INTERNAL

2016

MM – 70

Time – 3 hours

Attempt all Questions

Draw neat & labelled Diagrams where necessary

PART A

Q1. Classify child behavior. Discuss in detail the non-pharmacological methods of behavior management. (8+2=10)

Q2. Describe various isolation techniques used in pediatric Dentistry. Discuss Rubber dam isolation in detail. (4+6=10)

Q3. Short Notes –

- a) Bitewing radiographs
- b) Mechanism of action of Sodium Fluoride
- c) Nance Palatal Arch

(5X3=15)

PART B

Q4. Classify trauma to anterior teeth. Discuss the management of class IV fracture of a maxillary central incisor in a 9-year-old child. (3+7=10)

Q5. Classify handicapping conditions. Discuss the dental management of a patient with Down's Syndrome. (3+7=10)

Q6. Short Notes –

- a) Ugly Duckling Stage
- b) Diet Counselling
- c) Thumb Sucking Habit

(5X3=15)



ITS DENTAL COLLEGE, HOSPITAL & RESEARCH CENTRE
DEPARTMENT OF PEDODONTICS & PREVENTIVE DENTISTRY

Odd batch 2012 (Second Internal Assessment)

Oct, 2016

MM – 70

Time – 3 hours

Attempt all Questions

Draw neat & labelled Diagrams where necessary

PART A

Q1. Define handicapped child. Describe in detail the management of a child suffering from Hemophilia A (2+8=10)

Q2. Define space maintainer. Mention in detail the indications and requisites of space maintainer. Discuss Nance palatal and Trans palatal space maintainers in detail. (2+3+5=10)

Q3. Short Notes –

- a) Psychic triad of Sigmund Freud
- b) Dunlop's Beta hypothesis
- c) Contingency management

(5X3=15)

PART B

Q4. Classify Child behavior. Describe various non-pharmacological methods of behavior management. (3+7=10)

Q5. Define and classify habits. Describe in detail the clinical features, diagnosis and management of a case of mouth breathing. (3+7=10)

Q6. Short Notes –

- a) Distal shoe space maintainer
- b) Conscious sedation
- c) Classical conditioning

(5X3=15)