

5355

M.D.S. (Main & Supply) Examination, June-2017

PEDODONTICS & PREVENTIVE DENTISTRY

Paper-I

Applied Anatomy, Physiology, Pathology, Microbiology, Nutrition & Dietics (MDS-321)

Time: Three Hours] [Maximum Marks: 75

Note: Attempt all questions. Draw diagrams where necessary.

- 1. Discuss various parasympathetic ganglions of head and neck region, their pathways to supply various major salivary glands. 25
- Discuss the coagulation cascade, coagulation 2. disorders affecting extrinsic and intrinsis pathways.

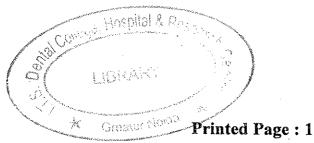
25

Discuss in brief: 3.

- $5\times5=25$
- Functions of Gingulum (a)
- (b) Muscles of Mastecation
- (c) AIDS in Paediatric Patients
- (d) Bleeding Disorder.
- Physiopathology of wound healing

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N (20617) M.D.S. III

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DS (Main & Sunnly) Examination

M.D.S. (Main & Supply) Examination, June-2017 PEDODONTICS & PREVENTIVE DENTISTRY

Paper-II

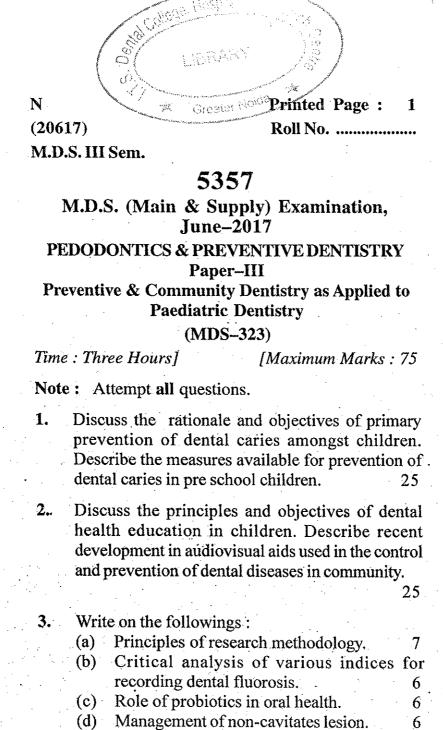
Clinical Paediatric Dentistry (MDS-322)

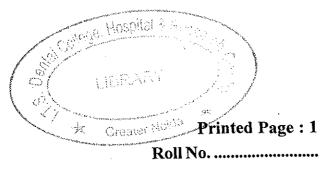
Time: Three Hours]

[Maximum Marks: 75

Note: Attempt all questions. Draw diagrams where necessary.

- 1. Enumerate WHO classification for Anterior Tooth Trauma. Discuss step by step management of ELLIS Class IV fractured maxillary central Incisor teeth in a seven year old patient.
- Define disabled child. Discuss etiology, clinical features and management of autistic child.
- 3. (a) Discuss platelet rich fibrin and its use in pediatric dentistry.
 - (b) Prosthodontic considerations for young patient. 12





5358

M.D.S. (Main and Supply) Examination,

June-2017

PEDODONTICS AND PREVENTIVE DENTISTRY

Paper-IV

Essay

(MDS-324)

Time: Three Hours]

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(20617)

MDS-III

[Maximum Marks: 75

Note: Attempt all questions. Draw diagrams where necessary.

1. Regenerative Endodontics; Is it a myth or reality.

or

2. Discuss development of occlusion from birth through adolescence.

or

3. Discuss the role of genetics in pediatric dentistry.